

Corinth Elementary

128 Corinth Road
Gaffney, South Carolina 29340

Grades	K-5 Elementary School	
Enrollment	386 Students	
Principal	Ms. Brenda Sharts	864-489-2163
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mrs. Sandra B. Greene	864-902-3542

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	52	27	1	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	Yes

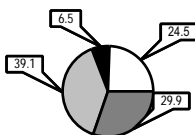
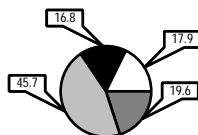
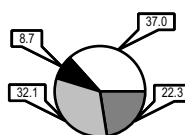
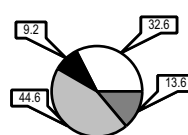
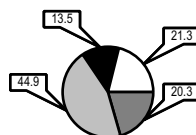
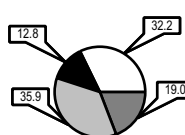
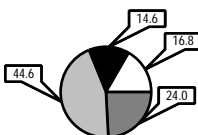
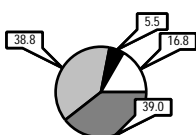
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

99.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Our School****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	191	100.0	24.5	39.1	29.9	6.5	48.4	Yes	Yes
Gender									
Male	99	100.0	30.4	41.3	23.9	4.3	39.1		
Female	92	100.0	18.5	37.0	35.9	8.7	57.6		
Racial/Ethnic Group									
White	175	100.0	24.7	38.8	29.4	7.1	47.6	Yes	Yes
African American	12	100.0	18.2	45.5	36.4	0.0	54.5	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	168	100.0	20.1	41.5	31.1	7.3	51.2		
Disabled	23	100.0	60.0	20.0	20.0	0.0	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	191	100.0	24.5	39.1	29.9	6.5	48.4		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	100.0	24.2	39.0	30.2	6.6	48.4		
Socio-Economic Status									
Subsidized meals	82	100.0	32.9	43.4	21.1	2.6	34.2	Yes	Yes
Full-pay meals	109	100.0	18.5	36.1	36.1	9.3	58.3		

Mathematics – State Performance Objective = 36.7%									
All Students	191	100.0	17.9	45.7	19.6	16.8	52.7	Yes	Yes
Gender									
Male	99	100.0	21.7	44.6	18.5	15.2	48.9		
Female	92	100.0	14.1	46.7	20.7	18.5	56.5		
Racial/Ethnic Group									
White	175	100.0	16.5	46.5	20.0	17.1	53.5	Yes	Yes
African American	12	100.0	45.5	36.4	9.1	9.1	36.4	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	168	100.0	12.8	47.6	21.3	18.3	56.7		
Disabled	23	100.0	60.0	30.0	5.0	5.0	20.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	191	100.0	17.9	45.7	19.6	16.8	52.7		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	100.0	18.1	45.6	19.2	17.0	52.7		
Socio-Economic Status									
Subsidized meals	82	100.0	25.0	52.6	18.4	3.9	36.8	Yes	Yes
Full-pay meals	109	100.0	13.0	40.7	20.4	25.9	63.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	191	100.0	37.0	32.1	22.3	8.7	31.0
Gender							
Male	99	100.0	40.2	28.3	23.9	7.6	31.5
Female	92	100.0	33.7	35.9	20.7	9.8	30.4
Racial/Ethnic Group							
White	175	100.0	35.3	33.5	22.4	8.8	31.2
African American	12	100.0	63.6	18.2	9.1	9.1	18.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	168	100.0	32.3	34.1	23.8	9.8	33.5
Disabled	23	100.0	75.0	15.0	10.0	0.0	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	191	100.0	37.0	32.1	22.3	8.7	31.0
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	100.0	36.8	32.4	22.0	8.8	30.8
Socio-Economic Status							
Subsidized meals	82	100.0	50.0	30.3	14.5	5.3	19.7
Full-pay meals	109	100.0	27.8	33.3	27.8	11.1	38.9

Social Studies							
All Students	191	100.0	32.6	44.6	13.6	9.2	22.8
Gender							
Male	99	100.0	38.0	42.4	9.8	9.8	19.6
Female	92	100.0	27.2	46.7	17.4	8.7	26.1
Racial/Ethnic Group							
White	175	100.0	31.2	45.9	13.5	9.4	22.9
African American	12	100.0	54.5	27.3	9.1	9.1	18.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	168	100.0	29.3	45.1	15.2	10.4	25.6
Disabled	23	100.0	60.0	40.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	191	100.0	32.6	44.6	13.6	9.2	22.8
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	100.0	32.4	44.5	13.7	9.3	23.1
Socio-Economic Status							
Subsidized meals	82	100.0	44.7	46.1	6.6	2.6	9.2
Full-pay meals	109	100.0	24.1	43.5	18.5	13.9	32.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	62	98.4	16.4	32.8	42.6	8.2	50.8
	4	65	98.5	25.0	53.1	21.9	N/A	21.9
	5	66	100.0	17.2	53.1	29.7	N/A	29.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	63	100.0	19.7	27.9	41.0	11.5	52.5
	4	64	100.0	27.9	45.9	26.2	0.0	26.2
	5	64	100.0	25.8	43.5	22.6	8.1	30.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	62	98.4	18.0	45.9	31.1	4.9	36.1
	4	65	98.5	28.1	42.2	18.8	10.9	29.7
	5	66	100.0	20.3	51.6	15.6	12.5	28.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	63	100.0	13.1	47.5	23.0	16.4	39.3
	4	64	100.0	18.0	37.7	29.5	14.8	44.3
	5	64	100.0	22.6	51.6	6.5	19.4	25.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	63	100.0	27.9	37.7	24.6	9.8	34.4
	4	64	100.0	44.3	29.5	19.7	6.6	26.2
	5	64	100.0	38.7	29.0	22.6	9.7	32.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	63	100.0	27.9	44.3	14.8	13.1	27.9
	4	64	100.0	37.7	42.6	16.4	3.3	19.7
	5	64	100.0	32.3	46.8	9.7	11.3	21.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 386)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.8%	Up from 1.0%	2.5%	3.0%
Attendance rate	96.6%	Up from 95.9%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.1%	Down from 2.6%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%	Down from 3.1%	2.9%	3.2%
Eligible for gifted and talented	18.1%	Up from 17.3%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.4%	Down from 5.9%	7.8%	8.2%
Older than usual for grade	0.0%	Down from 0.3%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 24)				
Teachers with advanced degrees	50.0%	Down from 52.4%	53.1%	52.6%
Continuing contract teachers	75.0%	Down from 85.7%	84.4%	83.3%
Highly qualified teachers	91.3%	Up from 86.7%	93.7%	93.5%
Teachers with emergency or provisional certificates	5.0%	Down from 5.3%	0.0%	0.0%
Teachers returning from previous year	84.1%	Up from 80.8%	89.5%	87.0%
Teacher attendance rate	95.5%	Up from 90.8%	94.9%	95.0%
Average teacher salary	\$39,048	Down 1.1%	\$42,430	\$41,703
Prof. development days/teacher	9.7 days	Down from 16.5 days	12.8 days	12.8 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.2 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.0%	Up from 83.4%	90.0%	89.8%
Dollars spent per pupil*	\$4,906	Down 2.5%	\$5,902	\$6,242
Percent of expenditures for teacher salaries*	69.1%	Up from 68.6%	66.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.3%	Down from 96.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	85.7%		89.4%	
Highly qualified teachers in high poverty schools	96.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As our motto states, "The key to success is doing your best." Our focus this year was to have every student do their best in all areas. Our teachers followed the South Carolina Standards in all curriculum areas and provided the students with innovative and challenging lessons.

Many successes have occurred during the 2004-2005 school year at Corinth Elementary School. One of those was earning the award for Exemplary Writing status. This award is a tangible reminder that our school has created communities of learners using the power of writing.

As a part of our character education program, students participated in various service projects such as the March of Dimes' Walk America, the American Cancer Society's Relay for Life and the American Red Cross "Ready, Set, and Roll" fundraiser. Our school also earned the Relay for Life School of the Year for raising over \$4,100 for the American Cancer Society.

Teachers and staff accomplishments included participation in numerous courses and staff development activities. Mrs. Kim Propst was named Corinth's "Teacher of the Year," while Ms. Darla Cudd was our "Distinguished Teacher of Reading."

Our parents and PTO worked very hard throughout this year and accomplished many goals. They provided each classroom with a new overhead projector. The teacher workroom was updated with a new duplicating machine and other tools to make the teachers' job easier. Incentives for students and teachers were also provided. Our school is looking forward to many more successes for the coming school year.

Brenda Sharts, Principal
Heather Swayngim, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	58	40
Percent satisfied with learning environment	100.0%	87.9%	80.0%
Percent satisfied with social and physical environment	100.0%	93.0%	87.5%
Percent satisfied with school-home relations	95.8%	93.0%	76.9%

*Only students at the highest elementary school grade level at this school and their parents were included.